

AAMC-Regional Groups on Educational Affairs (GEA)

Medical Education Scholarship, Research and Evaluation Section

(MESRE - Former RIME Section)

Annotated Bibliography of Journals for Educational Scholarship

Revised March 2016

Coordinated by:

**NEGEA (Northeast Group on Educational Affairs) in collaboration with
SGEA, WGEA and CGEA.**

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THANKS!***

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Academic Medicine

- Association of American Medical Colleges, Lippincott Williams & Wilkins, Inc., Publisher
- Published Monthly
- David P. Sklar, MD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://journals.lww.com/academicmedicine/pages/default.aspx>

Description: *Academic Medicine* is the official journal of the Association of American Medical Colleges. The journal serves as an international forum for the exchange of ideas, information, and strategies to address the major challenges facing the academic medicine community as it strives to carry out its missions in the public interest.

Topics: Education and training issues; health and science policy; institutional policy, management, and values; research practice; and clinical practice in academic settings.

Types of Manuscripts: Articles, perspectives, commentaries, point-counterpoints, research reports, innovation reports and special features.

Audience: Physicians, nurses, students, and allied health professionals.

Academic Pediatrics

- Elsevier, Inc., Publisher
- Published Bi-monthly
- Peter G. Szilagyi, MD, MPH (Editor-in Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.academicpedsjnl.net/home>

Description: *Academic Pediatrics*, the official journal of the Academic Pediatric Association, is a publication whose purpose is to strengthen the research and educational base of academic general pediatrics. Content areas include pediatric education, emergency medicine, injury, abuse, behavioral pediatrics, holistic medicine, child health services and health policy, and the environment. The journal provides an active forum for the presentation of pediatric educational research in diverse settings, involving medical students, residents, fellows, and practicing professionals. The journal also emphasizes important research relating to the quality of child health care, health care policy, and the organization of child health services. It also includes systematic reviews of

primary care interventions and important methodologic papers to aid research in child health and education.

Topics: Child health services research, quality of clinical care, pediatric education, child health policy, research methodology, adolescent medicine, child maltreatment and protection, chronic illness, community pediatrics, developmental and behavioral pediatrics, emergency medicine, environmental medicine, financing, global pediatrics, health disparities, holistic medicine, hospital medicine, informatics, injury, medical education across the continuum, pediatric advocacy, prevention, pediatric primary care and public health.

Types of Manuscripts: Quantitative and qualitative research articles, brief reports, perspectives, articles on educational research, systematic reviews, narrative reviews, scholarly innovations, "In the Moment"- personal narratives, commentaries, and supplements

Audience: Medical students, residents, fellows and practicing professionals.

Academic Psychiatry

- Springer Science+Business Media, Publisher
- Published Six issues, every other month beginning in January
- Laura Weiss Roberts, M.D., M.A.(Editor-in-Chief)
- Peer-reviewed
- Indexed by MEDLINE and others
- <http://www.springer.com/medicine/psychiatry/journal/40596>

Description: *Academic Psychiatry* publishes original scholarly work focused on academic leadership and innovative education in psychiatry, behavioral sciences, and the health professions at large.

Topics: Supporting the journal's mission, topics fall into six key domains: education, leadership, finance and administration, career and professional development, ethics and professionalism, and health and well-being

Types of Articles: Original articles present empirical research, systematic reviews, or critical analyses that inform one of these six key domains, important to academic psychiatry, behavioral sciences, and the health professions. The journal assembles collections of papers on themes pertinent to its readership and invites full and brief empirical reports, as well as contributions to the educational resource column, the media column, commentaries, position papers, book reviews, poems, and letters to the Editor.

Audience: Medical students, residents, fellows and practicing professionals.

Academic Radiology

- Elsevier, Inc., Publisher
- Published 12 issues per year
- Stanley Baum, MD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.academicradiology.org/>

Description/Topics: Academic Radiology publishes original reports of clinical and laboratory investigations in diagnostic imaging, the diagnostic use of radioactive isotopes, computed tomography, positron emission tomography, magnetic resonance imaging, ultrasound, digital subtraction angiography, and related techniques. It also includes brief technical reports describing original observations, techniques, and instrumental developments; state-of-the-art reports on clinical issues, new technology and other topics of current medical importance; book reviews and reviews of significant articles from other journals; scientific studies and opinions on radiologic education; and letters to the Editor.

Types of Manuscripts: Research studies, opinion, brief technical reports, book reviews, and letters to the Editor.

Audience: Radiologic sciences educators at all levels.

Advances in Health Sciences Education

- Springer Verlag, Publisher
- Published Quarterly
- Geoffrey R. Norman, PhD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by Medline and others
- <http://link.springer.com/journal/10459>

Description: *Advances in Health Sciences Education* is a forum for scholarly and state-of-the-art research into all aspects of health sciences education. It will publish empirical studies as well as discussions of theoretical issues and practical implications. The primary focus of the Journal is linking theory to practice, thus priority will be given to papers that have a sound theoretical basis and strong methodology, both quantitative and qualitative.

Topics: Admissions, problem-based and self-directed learning, faculty development, achievement testing, motivation, curriculum development, curricular comparisons, program evaluation, expertise development, clinical

reasoning, continuing education, community-based education, and communication skills (the list is intended as illustrative, not exhaustive).

Types of Manuscripts: Articles, abstracts, reflections, and submissions to three special invitation sections including, Methodologist's Corner, From the Archives, and If I Had Known Then.

Audience: All those committed to the improvement of health professions education: researchers and educators in the fields of medicine, nursing, occupational therapy, physiotherapy, nutrition and related disciplines.

AERA OPEN

- Sage Publishing/American Educational Research Association, Publisher
- Published Monthly
- Andrea Canfield, Managing Editor
- Peer-Reviewed
- <http://ero.sagepub.com/content/by/year>

Description: A peer-reviewed, open access journal published by the American Educational Research Association (AERA). With an emphasis on rapid review and dissemination, AERA Open aims to advance knowledge through theoretical and empirical study across arenas of inquiry related to education and learning. AERA Open will publish important cumulative and incremental research. It also aims to publish at the cutting edge, serving as a forum for innovation, new inquiry and ideas, interdisciplinary bridge building, and work that fosters the connection of research to policy and practice.

Topics: education research, formal and informal education, research and development, education and other social institutions in society, early and later stages of human development, and scientific and humanistic study

Types of Manuscripts: quantitative, qualitative, or mixed-method empirical studies, replications, or meta-analyses on a broad range of topics related to education in any context, including those that report precisely-defined null findings. We also publish innovative conceptual articles that make exceptional contributions in illuminating learning processes and outcomes or methodological articles that offer new approaches in the collection or analysis of data.

Audience: Education research professionals.

American Journal of Medicine

- Elsevier Inc., Publisher
- Published 12 Issues/year
- Joseph S. Alpert, MD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.amjmed.com/>

Description: *The American Journal of Medicine* "The Green Journal" - publishes original clinical research of interest to physicians in internal medicine, both in academia and community-based practice. The American Journal of Medicine is the official journal of The Association of Professors of Medicine, a prestigious group comprised of chairs of departments of internal medicine at more than 125 medical schools across the country.

Topics: Studies performed by multi-center groups in the various disciplines of medicine, including clinical trials and cohort studies from large patient populations, specifically: Phase I, phase II, and phase III studies performed under the auspices of groups such as general clinical research centers, cooperative oncology groups, and the like, reports of patients with common presentations of diseases, especially studies that delineate the natural history of important conditions, careful physiological or pharmacological studies that explain normal function or the body's response to disease, analytic reviews such as meta-analyses and decision analyses that use a formal structure to summarize an important field, and reviews oriented to the practicing internist and images from a variety of specialties.

Types of Manuscripts: Clinical Research Studies, Reviews, Updates in Office Management, Commentary, Editorials, Images in Dermatology, Diagnostic Dilemma, ECG Image of the Month, and Images in Radiology, Physical Findings, Clinical Effectiveness, Medical Humanities, Brief Observations, Clinical Communication to the Editor, Letter to the editor, APM Effectiveness..

Audience: Internists, internal medicine sub specialists, and other primary care physicians.

American Journal of Obstetrics and Gynecology

- Elsevier, Inc., Publisher
- Published 12 issues a year
- Ingrid Nygaard, MD, MS, Gynecology and Roberto Romero, MD, DMedSci, Obstetrics (Editors-in-Chief)
- Indexed by MEDLINE and others
- <http://www.ajog.org/>

Description/Topics: The American Journal of Obstetrics and Gynecology, “The Gray Journal”, covers the full spectrum of Obstetrics and Gynecology. The aim of the Journal is to publish original research (clinical and translational), reviews, opinions, video clips, podcasts and interviews that will have an impact on the understanding of health and disease and that has the potential to change the practice of women's health care. An important focus is the diagnosis, treatment, prediction and prevention of obstetrical and gynecological disorders. The Journal also publishes work on the biology of reproduction, and content which provides insight into the physiology and mechanisms of obstetrical and gynecological diseases.

Types of Manuscripts: Research articles, basic science articles, case reports, clinical opinions, reports of major impact, Letters to the Editors, Surgeon's Corner, Images in Obstetrics, and review papers.

Audience: Obstetricians and gynecologists.

American Journal of Preventive Medicine

- Elsevier, Inc., Publisher
- Published 12 Issues per year
- Matthew L. Boulton, MD, MPH (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.ajpm-online.net/>

Description: The *American Journal of Preventive Medicine* is the official journal of the American College of Preventive Medicine and the Association for Prevention Teaching and Research.

Topics: Prevention research, teaching, practice and policy, interventions aimed at the prevention of chronic and acute disease and the promotion of individual and community health, primary and secondary prevention of important clinical, behavioral and public health issues such as injury and violence, infectious disease, women's health, smoking, sedentary behaviors and physical activity, nutrition, diabetes, obesity, and alcohol and drug abuse; papers on educational initiatives aimed at improving the ability of health professionals to provide effective clinical prevention and public health services and health services research pertinent to prevention and public health.

Types of Manuscripts: Articles, original research, policy statements from the two co- sponsoring organizations, review articles, book and media reviews, commentaries, corrections, editorials, and supplements and special theme issues devoted to areas of current interest to the prevention community.

Audience: Physicians and other health care specialists with an interest in general preventive medicine, public health, occupational health and medicine, and aerospace medicine.

American Journal of Surgery

- Elsevier, Inc., Publisher
- Published 12 issues/year
- Kirby I. Bland, MD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.americanjournalofsurgery.com/home>

Description: *The American Journal of Surgery* (AJS) is the official journal of seven major surgical societies.

Topics: abdominal, cancer, vascular, head and neck, breast, colorectal, and other forms of surgery.

Types of Manuscripts: Official papers, independently submitted clinical studies, editorials, reviews, brief reports, correspondence and book reviews.

Audience: General surgeon who performs abdominal, cancer, vascular, head and neck, breast, colorectal, and other forms of surgery.

Annals of Family Medicine

- Annals of Family Medicine, Inc., Publisher
- Published 6 issues per year
- Kurt C. Stange, MD, PhD (Editor)
- Peer-Reviewed
- Indexed by MEDLINE
- <http://www.annfammed.org/>

Description: *The Annals of Family Medicine* is dedicated to advancing knowledge essential to understanding and improving health and primary care. The journal supports a learning community of those who generate and use information about health and generalist health care.

Topics: Identify and address important questions in health and the provision of patient- centered, prioritized, high-quality health care, as well as clinical, biomedical, social and health services research.

Types of Manuscripts: Original research, methodology, and theory, essays from reflective clinicians, patients, families, communities, and policymakers, selected systematic reviews that build on current knowledge to advance new theory, methods, or research directions, manuscripts that use and develop rigorous quantitative and/or qualitative methods, and manuscripts with application to practice, theory development, and policy, as well as practice-based research and research that bridges disciplinary boundaries.

Audience: Audience includes scientists, practitioners, policymakers, and the patients and communities they serve.

Best Evidence in Medical Education (BEME)

- Academy of Medical Educators, Publisher
- Published quarterly
- Vimmi Passi, Editor
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.bemecollaboration.org/>

Description: *Best Evidence in Medical Education is collaboration* (Harden et al., 1999) that involves an international group of individuals, universities and professional organizations (e.g., AMEE, AAMC, ABIM) committed to moving the medical profession from opinion-based education to evidence based education. BEME's goal is to provide leaders with the latest findings from scientifically-grounded educational research. This will enable teachers and administrators to make informed decisions about the kinds of evidence-based education initiatives that boost learner performance on cognitive and clinical measures. Following peer review BEME reviews are published in Medical Teacher and as individual BEME Guides. All reviews appear in full on the BEME website with a Spotlight (a short paper with the review's key messages) and links to other resources related to the review topic.

Topics: Recent topics include: Evaluating Complex Interventions in Medical Education, Assessing the Effectiveness and Impact of a Patient Safety Curriculum, Computer Supported Collaborative Learning to support workplace learning in health sciences and a Systematic Review of The Evidence For The Effectiveness of Current Methods Of Teaching Communication Skills To Undergraduate Medical Students.

Types of Manuscripts: Reviews, short papers.

Audience: Medical educators and administrators.

BioMed Central Medical Education

- BioMed Central, Publisher
- Published On-going
- Diana Marshall (Managing Editor)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://bmcmmededuc/biomedcentral.com>

Description: *BMC Medical Education* is an open access journal publishing original research articles in relation to the training of healthcare professionals, including undergraduate, postgraduate, and continuing education.

Topics: Special focus on curriculum development, evaluations of performance, assessment of training needs and evidence-based medicine.

Types of Manuscripts: Articles covering research, technical advances, databases, software, debates, case reports and study protocols.

Audience: Those involved in all levels of biomedical education.

BMJ

- BMJ Publishing Group Ltd, Publisher
- Continuous Publication
- Fiona Godlee, MD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.bmj.com/>

Description: The *BMJ* (British Medical Journal) is an international medical journal and a fully -online first publication. The publishing model—**continuous publication**— means that all articles appear on bmj.com before being included in an issue of the print journal. The *BMJ*'s mission is to lead the debate on health, and to engage, inform, and stimulate doctors, researchers and other health professionals in ways that will improve outcomes for patients. The journal aims to help doctors to make better decisions.

Topics: Articles commenting on the clinical, scientific, social, political, and economic factors affecting health

Types of Manuscripts: Original research articles, review and educational articles, news, letters, and investigative journalism. We are delighted to consider articles for publication from doctors and others, and from anywhere in the world.

Audience: Doctors, researchers, health professionals.

Canadian Medical Education Journal

- University of Saskatchewan, Publisher
- Publishes 2 issues per year
- Marcel D'Eon, PhD (Interim Chief Editor)
- Peer-Reviewed
- <http://cmej.ca/cmej/index.php/cmej>

Description: *The Canadian Medical Education Journal* is an online, open-access journal exploring new developments and perspectives in the field of medical education from premedical to postgraduate and continuing medical education.

Topic: Quantitative and qualitative aspects of prominent issues relating to the education, training and maintenance of health care professionals.

Types of Manuscripts: Editorial, major contributions and research articles, review papers and meta-analyses, brief articles, comments and reactions, book reviews, Letters to the Editor, careers, conferences, and events.

Audience: Medical and medical education researchers, practitioners and professionals, universities and their students.

Education for Health

- Network: Towards Unity for Health, Published by Wolters Kluwer (Medknow)
- Michael Glasser and Donald Pathman (Co-Editors-in-Chief)
- Peer Reviewed
- Indexed by MEDLINE and others
- <http://www.educationforhealth.net/home/defaultnew.asp>

Description: *Education for Health: Change in Learning and Practice (EfH)* is a scholarly journal of The Network: Towards Unity for Health, a global consortium of health professions schools that are committed to improve the preparation of future health professionals particularly ensuring that they are responsive to the needs of the communities in which they learn and work. The journal publishes

original studies, reviews, think pieces, works in progress and commentaries on current trends, issues, and controversies. EFH especially wants to provide its international readers with fresh ideas and innovative models of education and health services that can enable them to be maximally responsive to the healthcare needs of the communities in which they work and learn.

Topics: Innovative models of education targeted to health professions students and practitioners to provide high quality health care that meets the needs of individuals, families, and communities, innovative models of community-based health care delivery and studies of the impact and effectiveness of these models, programs and research on collaborations between academia and health services, with the goal of community health improvement, interdisciplinary approaches to health professions education and service delivery, and models and systems of education, research, and service delivery that link, and have implications for, both economically advantaged and economically disadvantaged countries.

Types of Manuscripts: General articles, research reports, position papers, practical advice papers, brief communications, letters to the editor, and articles in specific formats.

Audience: Health professionals, health professions educators and learners, health care researchers, policymakers, community leaders and administrators from all over the world.

Evaluation & the Health Professions

- Sage Publications, Publisher
- Published Quarterly
- Steve Sussman (Editor)
- Peer-reviewed
- Indexed by MEDLINE and others
- <http://ehp.sagepub.com/content/current>

Description: *Evaluation & the Health Professions* is designed to provide a forum for keeping health professionals abreast of the latest technological advances in evaluation research methods through practitioner friendly articles, as well as provide the results of important evaluations. Further, the Journal is designed to provide a forum for debate of timely evaluation issues in health research and evaluation.

Topics: State-of-the-art methodological, measurement, and statistical tools for conceptualizing the etiology of health promotion and problems, and developing, implementing, and evaluating health programs, teaching and training services, and products that pertain to a myriad of health dimensions.

Types of Manuscripts: Clinical Research Studies, Reviews, Updates in Office Management, Commentary, Editorials, Images in Dermatology, Diagnostic Dilemma, ECG Image of the Month, and Images in Radiology, Physical Findings, Clinical Effectiveness, Medical Humanities, Brief Observations, Clinical Communication to the Editor, Letter to the editor, APM Effectiveness..

Audience: Health-related professionals.

Family Medicine (Society of Teachers of Family Medicine)

- Society of Teachers of Family Medicine, Publisher
- Published 10 times a year
- John Saultz, MD (Editor)
- Peer-reviewed
- Indexed by MEDLINE and others
- <http://www.stfm.org/fmhub/>

Description: The journal specializes in publishing research, systematic reviews, narrative essays, policy analyses, and commentary on medical education and it is not limited to educational research from family medicine educators. The journal welcomes innovative and high quality contributions from authors in a variety of specialties and academic fields.

Topics: family practice, primary health care.

Types of Manuscripts: Original articles, Brief reports, Narrative essays, Letters to the Editor, and book and media reviews.

Audience: Medical students, residents, faculty, public health specialists, psychologists, sociologists, and family medicine professionals.

Focus on Health Professional Education

- ANZAHPE: Australian and New Zealand Association for Health Professional Educators, Publisher
- Published 3 times per year
- Andy Wearn (Editor)
- Peer-reviewed
- Indexed by EBSCOhost (Education Source and others)
- <https://fohpe.org/FoHPE>

Description: *Focus on Health Profession education* has a focus on all the health professions. The multi-professional nature of the journal is reflected in the editorial board, editorial policy and balance of articles. The journal focuses on regional issues and concerns. The journal primarily serves Australia, New Zealand, South-East Asia and the Western Pacific Region. Nonetheless it maintains an international outlook and deals with issues of global concern. It also focuses on teaching and learning. There are demonstrated links between high quality education and improved outcomes for health care. The journal provides a forum where these issues can be examined and advanced. Contributions by junior researchers are particularly encouraged.

Topics: Teaching and learning, curriculum design, assessment and evaluation in support of better professional practice, and a focus on diverse and stimulating ideas, controversial, challenging and substantive issues facing health professional educators and students.

Types of Manuscripts: Scholarly papers, reports on innovations and research in progress, conference reports and short discussion papers on issues of current importance to education in the health professions.

Audience: Educators, clinicians and students who have a commitment to improving health care through better learning and teaching.

International Journal of Medical Education

- IJME, Publisher
- Published yearly
- Dr. Mohsen Tavakol (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <https://www.ijme.net/>

Description: International Journal of Medical Education (IJME) is an online international, peer reviewed, scientific journal aimed at promoting the nature and scope of the knowledge that is directly relevant to all domains of medical education and practice. IJME contributes to the promotion of evidence-based medical education by disseminating high quality research and scholarship of contemporary relevance and with potential to advance knowledge for education, practice, leadership or policy in medical education. The journal also aims to promote a high standard of educationally related scholarship which endorses the practice and discipline of medical and clinical education.

Topics: Including, but not limited to curriculum planning and development (basic medical education, graduate medical education), curriculum themes, continuing professional development, pedagogic practice, learning situations, simulation-

based medical education, communication skills, assessment, student selection, development of medical education research, clinical decision-making, internationalization of medical education, medical education and leadership, and evaluation research.

Types of Manuscripts: Research papers, review articles, short communications, perspectives and letter to the editor.

Audience: Academics and professionals in the expanding fields of medical and clinical education across the world.

Journal of the American Medical Association (JAMA)- Annual Medical Education Issue (December)

- American Medical Association, Publisher
- Published 48 times/year – Educational Issue published once a year
- Howard Bauchner, MD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://jama.ama-assn.org/>

Description: Since 1883, physicians and health care professionals around the world have turned to *JAMA* for groundbreaking research and insightful commentary from leaders across the broad spectrum of health care. *JAMA* has a social responsibility to improve the total human condition and to promote the integrity of science.

Topics: Medicine and the betterment of the public health (Political, philosophic, ethical, legal, environmental, economic, historical and cultural).

Types of Manuscripts: Original research, Clinician's Corner, medical news and perspectives, JAMA Patient Page, editorials, commentaries, A Piece of Mind, from the Centers for Disease Control and Prevention, letters, book and media Reviews, and more!

Audience: physicians, other health professionals, researchers, policy makers, librarians, journalists, and others interested in medicine and public health throughout the world.

The Journal of the American Medical Association (JAMA) – Medical Education Theme Issue (December)

This theme issue on medical education, published in December, invites authors to submit manuscripts related to all aspects of the educational process. The journal is particularly seeking studies that either incorporate the most relevant

educational outcomes (effects on clinical practice and patient care, rather than measures of knowledge, skills, or attitudes) or address better techniques for their measure.

Recent articles in *JAMA* have addressed the relationship between education and medical decision making; the effects of stress on trainees and clinicians; models for providing incentives to faculty for teaching; career choices and the physician workforce; the Internet and professional behavior; education in evidence-based medicine; methods, quality, and funding of medical education research; effects of communication skills; teaching quality improvement; diversity in medical education; cross-cultural care; changes in resident work hours and patient mortality, patient safety, and physician health; inaccuracy of physician self-assessment; and the effects of the Internet on education. While these remain of interest, other potential topics include (but are not limited to) continuing professional development, physician reentry programs, the appropriate use of medical literature, and the use of interdisciplinary approaches to learning. Given the role of educator that is played by all physicians, the journal is also interested in studies of the effectiveness of training physicians to be teachers, if these studies are conducted with methodological rigor and include important objective outcome measures.

The journal will consider all original research papers, systematic reviews, and scholarly commentaries addressing medical education, including randomized trials, high-quality observational studies, evidence-based reviews, and presentation of novel methodologies. The effects of medical education at the student, physician, patient, and societal levels are all appropriate for consideration. As with all research published in *JAMA*, studies must meet the highest standards for validity and generalizability; preference is given to studies that include large sample sizes and multiple study sites.

Journal of Biomedical Education

- Hindawi Publishing Corporation, Publisher
- Published Quarterly
- Jaimo Ahn, Editor
- Peer-Reviewed
- Indexed by Google Scholar and others
- <http://www.hindawi.com/journals/jbe/>

Description: Journal of Biomedical Education is a peer-reviewed, open access journal that publishes original research articles as well as review articles related to all aspects of biomedical education.

Topics: Develop and maintain standards in research and practice, lay a platform for discussion and debate, and provide opportunity to present evidence based medicine and critical appraisal of research.

Types of Manuscripts: original research and review articles.

Audience: Biomedical educators and healthcare professionals.

Journal of Cancer Education

- Springer, Publisher
- Published Quarterly
- Arthur Michalek, PhD (Editor-in-Chief)
- Indexed by MEDLINE and others
- <http://www.springer.com/biomed/cancer/journal/13187>

Description: *The Journal of Cancer Education*, the official journal of the American Association for Cancer Education (AACE) and the European Association for Cancer Education (EACE), is an international, quarterly journal dedicated to the publication of original contributions dealing with the varied aspects of cancer education.

Topics: Teaching of basic science aspects of cancer; the assessment of attitudes toward cancer patient management; the teaching of diagnostic skills relevant to cancer; the evaluation of undergraduate, postgraduate, or continuing education programs; and articles about all aspects of cancer education from prevention to palliative care.

Types of Manuscripts: Reports of original results of educational research, as well as discussions of current problems and techniques in cancer education, commentary, book and media reviews, and announcements of educational programs, fellowships, and grants. Manuscripts are welcome on such subjects as educational methods, instruments, and program evaluation.

Audience: Physicians, dentists, nurses, students, social workers as well as other allied health professionals, patients, and the general public in various aspects of cancer education techniques and current problems.

Journal of Clinical Anesthesia

- Elsevier, Publisher
- Published 8 times a year
- Douglas R. Bacon, MD, MA (Editor-in-Chief)
- Indexed by MEDLINE and others
- Peer-reviewed

- <http://www.sciencedirect.com/science/journal/09528180>

Description/topics: The Official Journal of the American Association of Clinical Directors. The Journal of Clinical Anesthesia (JCA) addresses all aspects of anesthesia practice, including anesthetic administration, pharmacokinetics, preoperative and postoperative considerations, coexisting disease and other complicating factors, cost issues, and similar concerns anesthesiologists contend with daily.

The core of the journal is original contributions on subjects relevant to clinical practice, and peer-reviewed. The journal bridges the gap between the laboratory and the clinical practice of anesthesiology and critical care to clarify how new insights can improve daily practice.

Types of Manuscripts: Original Contribution, Editorial, Case Report, Grand Rounds, Pharmacologic Review, Special Article (history, art, politics, etc.), Letter to the Editor.

Audience: Anesthesia Educators and Practitioners

Journal of Continuing Education in the Health Professions

- Wolters Kluwer, Publisher
- Published Quarterly
- Curtis Olson, PhD (Editor)
- Peer-Reviewed
- Indexed by MEDLINE and others
- [http://onlinelibrary.wiley.com/journal/10.1002/\(ISSN\)1554-558X](http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1554-558X)

Description: *The Journal of Continuing Education* publishes articles relevant to theory, practice, and policy development for continuing education in the health sciences.

Topics: Original research and essays on subjects involving the lifelong learning of professionals, with a focus on continuous quality improvement, competency assessment, and knowledge translation and advice to those who develop, conduct, and evaluate continuing education programs.

Types of Manuscripts: Original research (quantitative, qualitative, mixed method), reviews, Innovations, forum, foundations, methodology, book reviews, short reports, Insights.

Audience: Practitioners, researchers, policymakers, and anyone responsible for the continuing education of medical professionals.

Journal of Dental Education

- American Dental Education Association, Publisher
- Published 12 issues per year
- L. Jackson Brown, DDS (Editor)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.jdentaled.org/>

Description: The JDE provides coverage of the wide variety of scientific and educational research involved in dental and allied dental education. It covers topics ranging from the impact on oral health research of recent findings in such areas as genetics and the brain, to innovative testing methodologies, to curriculum reform, to systematic reviews of clinical trials regarding oral, dental, and craniofacial diseases and disorders. The JDE is one of only a few scholarly journals that are publishing the most important work being done in dental education and research today.

Topics: Critical issues in dental education, milieu in dental schools and practice, educational methodologies, evidence-based dentistry, faculty development, transfer of advances in sciences into dental education, international perspectives on dental education.

Types of Manuscripts: Original research and review articles.

Audience: Those involved in academic dentistry.

Journal of General Internal Medicine (JGIM)

- Springer, Publisher
- Published Monthly
- Richard L. Kravitz, MD, MSPH and Mitchell D. Feldman, MD, MPhil (Editors-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.springer.com/medicine/internal/journal/11606>

Description: The *Journal of General Internal Medicine* is the official journal of the Society of General Internal Medicine. It promotes improved patient care, research, and education in primary care, general internal medicine, and hospital medicine.

Topics: Clinical medicine, epidemiology, prevention, health care delivery, curriculum development, and numerous other non-traditional themes, in addition to classic clinical research on problems in internal medicine.

Types of Manuscripts: Original articles, brief reports of original research, innovations in education, innovations in clinical practice, health policy, populations at risk, reviews, case reports and clinical vignettes, perspectives, editorials, book and media reviews, Letters to the Editor, and reflections.

Audience: Internists who teach and/or do research.

Journal of Graduate Medical Education

- Allen Press, Inc. The Accreditation Council for Graduate Medical Education, Publisher
- Published Quarterly
- Gail M. Sullivan, MD, MPH, FACP (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE
- <http://www.jgme.org/>

Description: The *Journal of Graduate Medical Education* (JGME) is the peer-reviewed journal of the Accreditation Council for Graduate Medical Education. The journal serves as a vehicle for communicating information about graduate medical education (GME) to inform and engage the GME community and increase knowledge about teaching and learning and the environment in which residents and fellows learn and participate in care. The aim is to promote scholarship and critical inquiry related to graduate medical education.

Topics: Graduate medical education and related matters relevant to the education of residents and fellows and to the settings in which such education occurs.

Types of Manuscripts: Original research, review articles, commentaries, policy articles, Letters to the Editor, and invited guest editorials.

Audience: Program directors, GME leaders, faculty, learners, and researchers.

Journal of Hospital Medicine

- Wiley-Blackwell, Publisher
- Andrew Auerbach, MD, MPH, SFHM (Editor-in-Chief)
- Published Monthly
- Peer-reviewed
- Indexed by MEDLINE and others
- [http://onlinelibrary.wiley.com/journal/10.1002/\(ISSN\)1553-5606](http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1553-5606)

Description: *The Journal of Hospital Medicine* (JHM) is a peer-reviewed publication of the Society of Hospital Medicine and is published twelve (12) times per year. The mission of the Journal is to advance excellence in hospital medicine clinical care and research through the dissemination of peer-reviewed studies, evidence-based clinical care updates and reviews, and rigorous evaluations of approaches to improve the quality, safety, and value of care for hospitalized adults and children.

Topics: include 1) Treatments for common inpatient conditions (such as pneumonia, COPD, sepsis, thromboembolism, or asthma); 2) Approaches to improving perioperative care; 3) Improving care for hospitalized patients with geriatric or pediatric vulnerabilities (such as mobility problems, or those with complex longitudinal care); 4) Evaluation of innovative health delivery system or educational models; 5) Approaches to improving the quality, safety, and value of healthcare across the acute and post-acute continuum of care; and 6) Evaluation of policy and payment changes that affect hospital and post-acute care.

Types of Manuscripts Original Research papers report results of randomized controlled trials, evaluation of diagnostic tests, prospective cohort studies, case controlled studies, or high quality observational or qualitative studies, brief reports, reviews, clinical care conundrums, letter to the editor, editorials, perspectives in hospital medicine, and Choosing Wisely®.

Audience: Hospitalists, general internists, pediatricians, subspecialists, and family practitioners caring for hospitalized patients, whether in a community hospital or academic medical center.

Journal of Interprofessional Care

- Taylor & Francis, Publisher
- Publishes 6 issues per year
- Scott Reeves (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- www.tandfonline.com/loi/ijic20

Description: The *Journal of Interprofessional Care* aims to disseminate research and new developments in the field of interprofessional education and practice. The Journal is disseminated internationally and encourages submissions from around the world.

Topics: Explicit interprofessional focus, involving a range of settings, professions, and fields, primary, community and hospital care, health education

and public health, and beyond health and social care into fields such as criminal justice and primary/elementary education.

Types of Manuscripts: Original research articles, systematic/analytical reviews and theoretical papers that focus on an element of interprofessional education or practice, short reports that describe research in progress or completed, or an innovation in the field of interprofessional care, and, in addition, each issue of the Journal contains editorials (usually invited, but unsolicited editorials will be considered) and book reviews.

Audience: Interprofessional.

Journal of Medical Education and Curricular Development

- Libertas Academica Ltd., Publisher
- Published Annually
- Steven R. Myers, Editor-in-Chief
- Peer-Reviewed
- <http://www.la-press.com/journal-of-medical-education-and-curricular-development-j174>

Description: An international, peer reviewed, open access journal that focuses on publishing timely information on medical education practices and development including basic science, clinical, and postgraduate medical education. It aims to present articles that assist educators in the evaluation of curriculum development, methods of instruction, individualized learning practices, and of student and faculty assessment. The journal has a particular interest in novel ways to improve upon existing curricula, designing of new curricular materials to engage students more effectively, effectiveness of large didactic lecture formats versus small group learning for teaching effectiveness, the value of independent learning assessments on education, and methods to improve effective teaching in the classroom.

Topics: Medical sciences, education

Types of Manuscripts: case report, commentary, concise review, debate, dedication, editorial, expert review, image of interest, letter to the editor, meeting report, methodology, opinion, original research, perspective, rapid communication, research proposal, review, short commentary, short report, short review, software of database review, and technical advance.

Audience: basic science, clinical, and postgraduate medical education educators.

Journal of Nursing Education

- SLACK Incorporated, Publisher

- Published 12 issues per year
- Janis P. Bellack, PhD, RN, FAAN, ANEF
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.healio.com/nursing/journals/jne>

Description: The *Journal of Nursing Education* provides a forum for peer-reviewed original articles and new ideas for nurse educators in various types and levels of nursing programs and enhances the teaching-learning process, promotes curriculum development, and stimulates creative innovation and research in nursing education. The *Journal* also provides features including educational innovations, research briefs, and syllabus selections.

Topics: All aspects of nursing education related to undergraduate and graduate nursing programs.

Types of Manuscripts: Major Articles, Research Briefs, Educational Innovations, and Syllabus Selections, Letters to the Editor and Editorials.

Audience: Those interested or involved in nursing education.

Journal of Surgical Education

- Elsevier, Publisher
- Published 6 times/year
- John A. Weigelt, MD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by
- <http://www.jsurged.org>

Description: *Journal of Surgical Education* is the official journal of the Association of Program Directors in Surgery (APDS). Their goal is to publish articles dealing with the education of students, residents, faculty, and general surgeons. The journal accepts manuscripts from all surgical disciplines pertaining to education topics. Specific areas that JSE is interesting in publishing include novel teaching approaches, curricular innovations, simulation experiences, international perspectives, and evaluation methods.

Topics: General surgery, the surgical subspecialties, and nonsurgical medicine from the current medical literature, using an abstract/commentary format. The journal encourages submissions concerning the history of medicine and reflections which offer an opportunity for residents and faculty to share their educational experiences.

Types of Manuscripts: Original reports; Letters to the Editor; editorials; society abstracts, news, and papers; book reviews; and special sections on: History;

Grand Rounds; Technology Focus; Uncle Pat's Questions; Current Reviews in Gastrointestinal, Minimally Invasive, and Endocrine Surgery; Bytes; and Resident Resource Corner.

Audience: General surgeons, program directors and coordinators, students or surgical residents.

Journal of the National Medical Association

- Elsevier, Publisher
- Published monthly
- William B. Lawson, MD, PhD, DLFAPA (Editor-in-Chief)
- Peer-Reviewed
- Indexed by PubMed and others
- <http://www.journalnma.org/>

Description: The Journal of the National Medical Association is focused on specialized clinical research activities related to the health problems of African Americans and other minority groups. Special emphasis is placed on the application of medical science to improve the healthcare of underserved populations both in the United States and abroad. The Journal has the following objectives: (1) to expand the base of original peer-reviewed literature and the quality of that research on the topic of minority health; (2) to provide greater dissemination of this research; (3) to offer appropriate and timely recognition of the significant contributions of physicians who serve these populations; and (4) to promote engagement by member and non-member physicians in the overall goals and objectives of the National Medical Association. The journal's purpose is to address medical care disparities of persons of African descent.

Topics: Health problems of African Americans and other minority groups.

Types of Manuscripts: Original Communications, Case Reports, Literature reviews, and historical perspectives

Audience: Physicians, residents, and students.

Journal of Veterinary Medical Education

- University of Toronto Press, Publisher
- Published Quarterly

- Dr. Daryl Buss, (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.utpjournals.com/jvme/jvme.html>

Description: The Journal of Veterinary Medical Education (JVME) is the peer-reviewed scholarly journal of the Association of American Veterinary Medical Colleges (AAVMC). As an internationally distributed journal, JVME provides a forum for the exchange of ideas, research, and discoveries about veterinary medical education. This exchange benefits veterinary faculty, students, and the veterinary profession as a whole by preparing veterinarians to better perform their professional activities and to meet the needs of society.

Topics: Best practices and educational methods in veterinary education, recruitment, training, and mentoring of students at all levels of education, including undergraduate, graduate, veterinary technology, and continuing education, clinical instruction and assessment, institutional policy and other challenges and issues faced by veterinary educators domestically and internationally.

Types of Manuscripts: Letters to the Editor, Educational Research Reports, Teaching Tips, Best Practices, Institutional Policy, and Challenges and Issues. Review Articles and Commentaries are solicited or commissioned by the Editor-in-Chief.

Audience: Veterinary educators and scholars of all levels.

Medical Education

- Wiley-Blackwell on behalf of Association for the Study of Medical Education (ASME), World Federation of Medical Education, Publisher
- Published Monthly
- Kevin W. Eva (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.mededuc.com/>

Description: *Medical Education* seeks to be the pre-eminent journal in the field of education for health care professionals, and publishes material of the highest quality, reflecting worldwide or provocative issues and perspectives. It aims to have a significant impact on scholarship in medical education and, ultimately, on the quality of health care by prioritizing papers that offer a fundamental advance in understanding of educationally relevant issues. The journal welcomes papers on any aspect of health professional education.

Consider submission to -Really Good Stuff. *Really Good Stuff: a new idea in medical education* is a collection of structured 500-word reports, published twice a year in May and November. Many of these are descriptions of new ideas in curriculum design, teaching practice, assessment or evaluation and some describe attempts at programme or curriculum change. Guidelines for authors of *Really Good Stuff* reports are available at:
<http://mc.manuscriptcentral.com/medicaleducation>.

Topics: All aspects of medical education including undergraduate education, postgraduate training, continuing professional development, interprofessional education, up-to-date analysis of current issues from leading educators and policy makers, including a quarterly humanities section, -edited by one of the leading professionals in the field,- practical as well as theory papers, new series on qualitative research methods in medical education, themed issues which address topical and innovative developments in medical education worldwide and, regular articles and commentaries exploring some of the main themes and perspectives influencing both European and North American medical education.

Types of Manuscripts: Original research papers, review articles, special feature pieces, short reports of research in progress or of educational innovation, commentaries, and Letters to the Editor.

Audience: The readership consists primarily of teachers of medicine, medical educators, administrators of faculties or medicine workers and researchers involved in the development of medical education as a whole.

Medical Education Online: an Electronic Journal

- Co-Action Publishing, Publisher
- Published On-going
- Scott Cottrell, Ed.D., Brian Mavis, PhD, and Sonia J. Crandall, PhD, MS (Editorial Team)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://med-ed-online.net/index.php/meo/index>

Description: *Medical Education Online* (MEO) is an international Open Access journal for disseminating information on the education and training of physicians and other health care professionals. It was launched in 1996 as the first ever freely available online journal in the field of medical education and has since then grown to become a highly ranked source of information in this area.

Topics: Processes of educating and training health care professionals and papers dealing with but not limited to the following research areas: basic science education, clinical science education, residency education, learning theory,

problem-based learning (PBL), curriculum development, research design and statistics, measurement and evaluation, faculty development, and informatics/web.

Types of Manuscripts: Feature Articles discussing issues of interest to the health education community; Research Articles presenting high quality completed research or evaluation studies; Trend Articles present new ideas as well as studies or descriptions of programs in the early stages of development; and Letters to the Editor discussing topics related to any aspect of educating physicians and other health professionals.

Audience: Health Education Community

Medical Science Educator

- Springer, Publisher
- Published 4 issues per year
- Dr. Peter G.M. de Jong (Editor in Chief)
- Peer-Reviewed
- Indexed by MEDLINE
- <http://www.jiamse.org/>

Description: This journal offers all who those teach in the healthcare field the most current information on scholarly activities, opinions, and resources in medical science education. Articles focus on teaching the scientific skills which are fundamental to modern medicine and health, including basic science education, clinical teaching and the incorporation of modern education technologies. The Journal aims to provide its readers with a better understanding of teaching and learning techniques, in order to advance medical science an official peer-reviewed publication of the International Association of Medical Science Educators (IAMSE).

Topics: Scholarly activities, opinions and resources in modern medical science education. Covers basic science education, clinical teaching and incorporation of new educational technologies.

Types of Manuscripts: Innovation, short communications, original research manuscripts, monographs, reviews, medical education case reports, editorials, opinion papers, meeting reports and announcements of interest to IAMSE members.

Audience: Articles written by medical science educators - for medical science educators.

Medical Teacher

- Association for Medical Education in Europe with Taylor and Francis, Publisher
- Published 12 times/year
- Ronald M. Harden (Editor)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.medicalteacher.org/>

Description: *Medical Teacher* is the journal of the Association for Medical Education in Europe, an international association for all involved with medical and healthcare professions education. The journal addresses the needs of teachers and administrators throughout the world involved in training for the health professions. This includes courses at basic and post-basic levels as well as continuing education.

Topics: New teaching methods, guidance on structuring courses and assessing achievement, forum for communication between medical teachers and those involved in general education.

Types of Manuscripts: Reports of innovation and research in medical education, case studies, survey articles, practical guidelines, reviews of current literature, book reviews, articles, short communications, and letters are also accepted.

Audience: Teachers and administrators who train health professionals at all levels.

New England Journal of Medicine- education pieces included several times a year

- Massachusetts Medical Society, Publisher
- Published Weekly
- Jeffrey M. Drazen, MD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.nejm.org/>

Description: The *New England Journal of Medicine* (NEJM) is dedicated to bringing physicians the best research and key information at the intersection of biomedical science and clinical practice, and to presenting the information in an understandable and clinically useful format. A career companion for physicians, NEJM keeps practicing physicians informed on developments that are important to their patients and keeps them connected to both clinical science and the values of being a good physician.

Topics: Clinical practice and Health policy and reform

Types of Manuscripts: Original research, review articles, clinical cases, editorials, perspective, commentary, sounding board, clinical implications of basic research, occasional notes, letter to the editor.

Audience: Physicians and other health care providers.

Nurse Education in Practice

- Elsevier, Publisher
- Published bimonthly
- Karen Holland, (Editor-in-Chief)
- Peer-Reviewed
- Indexed in CINAHL, MEDLINE and others
- <http://www.nurseeducationinpractice.com/>

Description: Nurse Education in Practice enables lecturers and practitioners to both share and disseminate evidence that demonstrates the actual practice of education as it is experienced in the realities of their respective work environments, that is both in the University/faculty and clinical settings. It is supportive of new authors and is at the forefront in publishing individual and collaborative papers that demonstrate the link between education and practice.

Topics: Case studies that demonstrate how nurse educators teach and facilitate learning, together with reflection and action that seeks to transform nursing i.e. praxis will be promoted. The online version of the journal promotes innovation in the practice of education by publishing papers that include interactive material. Clinical education and Midwifery education are also represented.

Types of Manuscripts: Research and review articles, case studies, issues for debate, midwifery education papers, clinical education, and guest editorials.

Audience: Nurses, Nursing Education Professional, Nursing students

Nurse Education Today

- Elsevier, Publisher
- Published 12 issues/year
- William Lauder (Editor)
- Peer-Reviewed

- Indexed by MEDLINE and others
- <http://www.nurseeducationtoday.com/home>

Description: *Nurse Education Today* is the leading international journal providing a forum for the publication of high quality original research, review and debate in the discussion of nursing, midwifery and interprofessional health care education, publishing papers which contribute to the advancement of educational theory and pedagogy that support the evidence-based practice for educationalists worldwide. The journal stimulates and values critical scholarly debate on issues that have strategic relevance for leaders of health care education.

The journal publishes the highest quality scholarly contributions reflecting the diversity of people, health and education systems worldwide, by publishing research that employs rigorous methodology as well as by publishing papers that highlight the theoretical underpinnings of education and systems globally. The journal will publish papers that show depth, rigour, originality and high standards of presentation, in particular, work that is original, analytical and constructively critical of both previous work and current initiatives.

Types of Manuscripts: Authors are invited to submit original research, systematic and scholarly reviews, and critical papers which will stimulate debate on research, policy, theory or philosophy of nursing and related health care education, and which will meet and develop the journal's high academic and ethical standards.

Audience: Nurses, midwives, nurse educators, and other health care professionals in training and in practice.

Obstetrics and Gynecology

- Wolters Kluwer Health, Publisher
- Published 12 issues/year
- Nancy C. Chescheir, MD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://journals.lww.com/greenjournal/pages/default.aspx>

Description: *Obstetrics & Gynecology* is the official publication of the American College of Obstetricians and Gynecologists. Popularly known as "The Green Journal," the goal of the journal is to promote excellence in the clinical practice of obstetrics and gynecology and closely related fields.

Types of Manuscripts: Original research, case report, systematic reviews, current commentary, personal perspectives, procedures and instruments, executive summaries, consensus statements, and guidelines, "In the Trenches" articles, and letters to the editor.

Audience: Physicians and other health care professionals in training and in practice.

Open Review of Educational Research

- Taylor & Francis, Publisher
- 1 issue per year published
- Michael A. Peters (Editor-in-Chief)
- Peer-Reviewed
- <http://www.tandfonline.com/loi/rrer>

Description: This journal publishes papers from a multidisciplinary perspective, accepting both quantitative and qualitative studies, as well as articles that employ historical or philosophical orientations. The Journal will be underpinned by an approach to educational studies and research that is committed to the principles of openness in education and research, and by philosophies of education that seek to explore the purpose of education and the role of new open technologies which promote greater exchange, interactivity, sharing and collaboration across academic specialties and across cultures.

Topics: education, education studies, educational research, open and distance education and eLearning, philosophy of education, teachers and teacher education.

Types of Manuscripts: qualitative studies, quantitative studies, historical, philosophical, literature reviews, non-standard contributions.

Audience: Education and research professionals.

Perspectives on Medical Education

- Bohn Stafleu van Loghum B.V., Publisher
- Published Bi-monthly
- Erik Driessen, Chief Editor
- Peer-Reviewed
- Indexed by PubMed and others
- <http://link.springer.com/journal/40037>

Description: The official, peer-reviewed journal of the Netherlands Association of Medical Education. PME offers an international platform for innovation and research in health professions education. Authors are invited to submit papers (free of charge) that cover innovations and research advances in health professions education.

Topics: Medical Education, education, higher education

Types of Manuscripts: Original articles, review articles, letters, book reviews, PhD report, Show and Tell, Health care and the Arts. Eye opener, Debate in Medical Education, replication studies.

Audience: clinical and preclinical health care professionals, education experts, professionals, policymakers, students and other professionals with an interest in health professions education.

Teaching and Learning in Medicine

- Routledge, Taylor & Francis Group, Publisher
- Published Quarterly
- Anna T. Cianciolo, Ph.D. (Editor in Chief)
- Indexed by MEDLINE and others
- Peer-Reviewed
- <http://www.tandf.co.uk/journals/journal.asp?issn=1040-1334&linktype=44>

Description: *Teaching and Learning in Medicine (TLM)* is an international forum for scholarly, state-of-the-art research on the purposes and processes of teaching and learning in the education of medical professionals. Its international scope acknowledges the common challenge faced by all medical teachers—fostering the acquisition and maintenance of usable knowledge and skills in a broad, highly complex, and constantly changing clinical science—and that a common base of theory and research will contribute to meeting that challenge.

Topics: The journal addresses practical issues and provides the analysis and empirical research needed to facilitate decision making about medical education by administrators, teachers, and learners. Its coverage includes applied educational research that is methodologically sound, practical, and useful to the teaching of medicine; editorials, analyses, and reviews of literature regarding the conduct of medical education; and basic research concerning the foundations of medical education.

Types of Manuscripts: Groundwork, Investigations, Validation, Educational Case Reports, and Observations.

Audience: All levels of medical education, from premedical to postgraduate and continuing medical education.

The Clinical Teacher

- John Wiley and Sons, Publisher
- Published Quarterly
- Jill Thistlethwaite and Michael Ross, (Co-Editors)
- Peer-reviewed
- Indexed by MEDLINE and others
- <http://www.wiley.com/bw/journal.asp?ref=1743-4971>

Description: *The Clinical Teacher* provides access to the latest research, practice and thinking in clinical education across the health professions.

Topics: There are sections on specific teaching approaches, reports and evaluation of innovative learning activities, a digest of the latest medical education research, and expert community and discussion on challenging and controversial issues in today's clinical education.

Types of Manuscripts: Original articles, including reports of research and scholarship; summaries of current thinking on issues of topical interest; discussion papers; descriptions and evaluations of initiatives and innovations in teaching, curriculum development and assessment; papers describing, explaining and expanding upon theory and ways it may inform practical applications for clinical teachers. Also, Insights (structured reflection), In brief, Digest, Editorials, and Letters to the Editor.

Audience: Clinicians who teach and those involved in education in a health care setting.

The Internet Journal of Allied Health Sciences and Practice

- College of Health Care Sciences at Nova Southeastern University, Publisher
- Published Quarterly
- Dr. Guy M. Nehrenz, (Editor-in-Chief)
- Indexed by CINAHL
- Peer-Reviewed
- <http://nsuworks.nova.edu/ijahsp/>

Description: *The Internet Journal of Allied Health Sciences and Practice (IJAHSP)* is an internationally peer-reviewed, open-access, scholarly, online journal dedicated to the global exploration of allied health professional practice, research, and education. The IJAHSP welcomes manuscripts from first time and seasoned authors who have a desire to share knowledge through the dissemination of published works online.

Topics: Practice and science of allied health or education of allied health professionals, theoretical, conceptual or findings from original research and development.

Types of Manuscripts: Scholarly papers, descriptive and timely reports, and continuing information and findings related to research and development in the practice and education of allied health professionals. In addition, articles, letters to the editor, research abstracts, case studies, and book reviews, as well as original research and evidence based practice are welcome.

Audience: Allied health professionals and those who teach allied health students.

Education Journals for the Basic Health Sciences

Anatomical Sciences Education

- John Wiley & Sons, Inc., Publisher
- Published every other month
- Richard L. Drake, PhD and Wojciech Pawlina, MD (Co-Editors)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://onlinelibrary.wiley.com/journal/10.1002/%28ISSN%291935-9780>

Description: *Anatomical Sciences Education* is the journal of the American Association of Anatomists, published in cooperation with the American Association of Clinical Anatomists and the Human Anatomy & Physiology Society. The aim of this journal is to provide an international forum for the exchange of ideas, opinions, innovations and research.

Topics: Topics related to education in the anatomical sciences of gross anatomy, embryology, histology, and neurosciences at all levels of anatomical sciences education including, undergraduate, graduate, post-graduate, allied health, medical (both allopathic and osteopathic), and dental.

Types of Manuscripts: Descriptive articles, review articles, research reports, short communications, and invited viewpoints and commentaries.

Audience: Health science educators, physicians and health practitioners, health science students.

Advances in Physiology Education

- American Physiological Society, Publisher

- Published Online Quarterly in March, June, September and December; published in print in December
- Douglas C. Curran-Everett (Editor)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://advan.physiology.org/>

Description: *Advances in Physiology Education* promotes and disseminates educational scholarship in order to enhance teaching and learning of physiology, neuroscience and pathophysiology.

Topics: Descriptions of innovations in education, essays on education, review articles based on current understanding of physiological mechanisms. Evaluations of new technologies for teaching and research, and educational pedagogy. Research papers may be published as “How We Teach” articles.

Types of Manuscripts: Descriptions of strategies for teaching and assessment, descriptions of innovative lab activities, historical perspectives, personal views, short reviews that describe recent advances in and/or new methods in physiology, descriptions of new methods or procedures for enhancing learning.

Audience: Educators at all levels: K-12, undergraduate, graduate, and professional programs.

CBE: Life Sciences Education

- American Society for Cell Biology, Publisher
- Published Quarterly (online only)
- Erin Dolan, PhD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.lifescied.org/>

Description/Topics: *CBE-LSE* publishes peer-reviewed articles on life science education at the K–12, undergraduate, and graduate levels. The ASCB believes that learning in biology encompasses diverse fields, including math, chemistry, physics, engineering, computer science, and the interdisciplinary intersections of biology with these fields. Within biology, *CBE-LSE* focuses on how students are introduced to the study of life sciences, as well as approaches in cell biology, developmental biology, neuroscience, biochemistry, molecular biology, genetics, genomics, bioinformatics, and proteomics.

Types of Manuscripts: Research studies, review articles, essays, letters to the editor.

Audience: Professionals engaged in biology teaching in all environments, including faculty at large research universities who teach but do not view

teaching as their primary mission, as well as those whose teaching is the major focus of their careers, in primarily undergraduate institutions, museums and outreach programs, junior and community colleges, and K–12 schools.

Biochemistry and Molecular Biology Education

- John Wiley & Sons, Inc., Publisher
- Six issues per year
- Phillip Ortiz (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.bambed.org>

Description: The aim of BAMBED is to enhance teacher preparation and student learning in Biochemistry, Molecular Biology, and related sciences such as Biophysics and Cell Biology, by promoting the world-wide dissemination of educational materials.

Topics: Innovative techniques in teaching and learning, new pedagogical approaches, research in biochemistry and molecular biology education, reviews on emerging areas of Biochemistry and Molecular Biology to provide background for the preparation of lectures, seminars, student presentations, dissertations, etc., historical reviews describing "paths to discovery", novel and proven laboratory experiments that have both skill-building and discovery-based characteristics, reviews of relevant textbooks, software, and websites, descriptions of software for educational use, descriptions of multimedia materials such as tutorials on various aspects of biochemistry and molecular biology.

Types of Manuscripts: Short reviews, research reports, descriptions of innovative teaching techniques, commentaries, letters to the editor.

Audience: Researchers, teachers and students involved in biochemistry and molecular biology education.

Pharmacy Education

- International Pharmaceutical Federation, Publisher
- Continuous Publication (online only)
- Ian Bates, BPharm, MSc, FRSH, FRPharmS (Editor)
- Peer-Reviewed
- Indexed by Embase and others
- <http://pharmacyeducation.fip.org/>

Description: The Journal provides a forum for communication between academic teachers and practitioners, with an emphasis on new and established teaching and learning methods; new curriculum and syllabus directions; guidance on

structuring courses and assessing achievement, as well as the dissemination of new ideas. The Journal also recognizes the importance of policy issues and current trends in the context of education and professional development. The Journal has a clear international perspective, and has a longstanding policy of facilitating publication, in particular for younger Faculty, those authors whose first language may not be English, and manuscripts from all regions seeking low cost engagement with the wider global community.

Topics: The Journal publishes reports of research and innovation in all aspects of pharmacy education and training, case studies, country studies, essays and opinions for comment, innovations in laboratory practice, reviews and reports on information technology in education and reviews of current literature.

Types of Manuscripts: Original research papers, short descriptions, program and assessment descriptions, country reports, essays and opinions.

Audience: Those concerned with undergraduate pharmacy programs, and postgraduate specialist programs and training needs within professional pharmacy settings, particularly the increasingly important area of continuing professional development.

American Journal of Pharmaceutical Education

- American Association of Colleges of Pharmacy, Publisher
- Ten issues per year (online)
- Gayle A Brazeau, PhD (Editor)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.ajpe.org/>

Description: The *Journal's* purpose is to document and advance pharmaceutical education in the United States and internationally. The *Journal* only considers material related to pharmaceutical education. The Journal is open access; publication on the Internet allows the *Journal* to take full advantage of this electronic interface, incorporating reader comments, social bookmarking, extensive reference linking, and publication of articles with multimedia features, such as interactive figures and databases, full-color graphics, video, and audio.

Topics: Novel methods for professional and graduate student instruction (lectures, laboratories, practice experiences, or courses), informational manuscripts on programmatic and curriculum development, program assessment and evaluation.

Types of Manuscripts: Reviews, research articles, instructional design and assessment, teachers' topics, innovation in teaching, letters to the editor, book and software reviews.

Audience: Pharmacy educators and all others interested in the advancement of pharmacy education.

Journal of Microbiology and Biology Education

- American Society for Microbiology, Publisher
- Two issues per year (online only)
- Dr. Samantha Elliott, (Editor-in-Chief)
- Peer-Reviewed
- Indexed by Directory of Open Access Journals, CrossRef and PubMed Central
- <http://jmbe.asm.org/>

Description: The *Journal of Microbiology & Biology Education (JMBE)* publishes original, previously unpublished, peer-reviewed articles that foster scholarly teaching and provide readily adoptable resources in biology education. The scope of the journal is rooted in the biological sciences and its branches to other disciplines. The educational scope of the journal is primarily undergraduate education; however, submissions that feature good pedagogy and good design used in kindergarten through high school education or graduate and professional (e.g., medical school) education will be considered for publication. The journal's mission is to promote good pedagogy and design, foster scholarly teaching, and advance biology education research.

Topics: Hypothesis-driven research regarding teaching and student learning, outcome- based learning activities, assessment of student learning and of teaching, innovative classroom activities and laboratory exercises.

Types of Manuscripts: Research studies, commentary, curriculum resources, perspectives, letters to the editor, tips and tools, and reviews.

Audience: Microbiology and biology educators at all levels.

Medical Quality Journals

American Journal of Medical Quality (AJMQ)

Directed towards those practicing, conducting research and teaching in the field of clinical QI. Publishes research studies, evaluations of the delivery of health care reports on changes in the field of medical QI, utilization and risk management.

- <http://ajm.sagepub.com/>

BMJ Quality and Safety

Provides a mix of research, opinions, debates and reviews for academics, clinicians and healthcare managers focused on the quality and safety of health care and the science of improvement.

- <http://qualitysafety.bmj.com/>

Patient Education and Counseling

Interdisciplinary and international journal for patient education and health promotion researchers, managers, physicians, nurses and other healthcare providers who seek to explore and elucidate education, counseling and communication models on health care.

- <http://www.pec-journal.com/>

General Research in Teaching & Learning:

American Educational Research Journal

Cognition and Instruction

Cognition and Motivation

Educational Evaluation and Policy Analysis

Educational Researcher

Journal of Educational and Behavioral Statistics

Journal of Educational Psychology

Journal of the Learning Sciences

Journal of Research in Teaching

Mentoring and Tutoring Partnership in Learning

Review of Educational Research

Studies in Continuing Education

General Higher Education Journals:

Active Learning in Higher Education

Change

Educause Review

Innovative Higher Education

International Journal of Lifelong Learning

International Journal for the Scholarship of Teaching and Learning

The Interdisciplinary Journal of Problem-based Learning

The Journal of Higher Education

Journal of College Science Teaching

Journal of Research in Science Teaching

New Directions for Adult and Continuing Education

New Directions in Teaching and Learning

Professional Development in Education

Reflective Practice

Research in Educational Technology:

British Journal of Educational Technology

Computers and Education

Educational Technology Journal

International Journal of Instructional Technology

Journal of Distance Education

Journal of Educational Computing Research

Journal of Instructional Science and Technology

Journal of Technology Education

Scholarly artifact repositories

CES4Health

CES4Health.info is a free, online mechanism for peer-reviewing, publishing and disseminating products of health-related community-engaged scholarship that are in forms other than journal articles.

On this website you will find high quality tools and resources that can be directly downloaded or obtained from the author, typically free-of-charge. All products posted on CES4Health.info have been reviewed and recommended by expert academic and community reviewers.

- <http://ces4health.info/>
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Health Education Assets Library (HEAL)

HEAL is a digital repository that allows medical educators to discover, download, and re- use over 22,000 medical education resources. Objects in the HEAL database are peer-reviewed.

- <http://library.med.utah.edu/heal/>
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MedEdPORTAL

MedEdPORTAL is a free online peer-reviewed publication service provided by the Association of American Medical Colleges (AAMC) in partnership with the American Dental Education Association (ADEA). MedEdPORTAL was designed to promote educational collaboration by facilitating the open exchange of peer-reviewed teaching resources such as tutorials, virtual patients, simulation cases, lab guides, videos, podcasts, assessment tools, etc. While MedEdPORTAL's primary audiences include health educators and learners around the globe, it is open and available for free to the general public. Users can access quality, peer-reviewed teaching material and assessment tools in both the basic and clinical sciences in medicine and in oral health.

With MedEdPORTAL, users can download or access the majority of the published resources directly from the website. Published authors retain their original copyrights and indicate on the MedEdPORTAL website how others may use the materials. In addition, all third-party copyrighted materials and patient privacy issues are addressed during the submission process so users can download and utilize any and all of the published resources for educational purposes without legal infringements.

- www.mededportal.org
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MedEdWorld

MedEdWorld is an international health professions community of individuals and educational organisations whose purpose is the sharing of information, ideas, experience and expertise. MedEdWorld includes: *MedEdWorld Publish*, a e-library of previously unpublished papers relating to health professions education; a new database of Masters' courses in health professions education; and the *MedEdWorld Glossary*, a dynamic database that is a source of information about the expanding vocabulary used in medical education. This will support institutional members who require educational assistance in specific areas to identify consultants with appropriate expertise. MedEdWorld is administered by The Association for Medical Education in Europe (AMEE).

While anyone can access and browse the site, registration as a user (at no cost) and full MedEdWorld membership offer additional benefits. MedEdWorld membership is a benefit of individual and institutional AMEE membership.

- <http://www.mededworld.org/>
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